

The purpose of this study was to identify the relation between parenting styles and student's delinquency in school in Johor Bahru. Respondent of the research involving 120 students and a questionnaire was used as research instrument. This questionnaire contained two parts, which were part A containing question related to background of student's delinquency and parenting styles. The reliability of the questionnaire was 0.897 and shows high reliability. Data were analyzed using SPSS (Statistical Package for The Social Science) software version 16 to determine frequency, percentage and mean. Study findings showed that vandalism was the most dominant for the naughtiness, delinquency, did not hear the teachers was the most dominant for the verbal delinquency, while authoritative style was found as the most dominant for the parenting style applied by respondent's parents in rearing their child. It also was found that the parents had shown high involvements in their child daily activities in school. The result study of this shows there is, it was no significant relation between student's delinquency in school with parents involvements in their child's daily activities in school. Result also shows the relationship between student's delinquencies in school with parenting style applied by parent's was also found as no significant relation between both variables. However, the study had found that there was a significant relation between parenting styles applied by parents with parents involvements in their child daily activities in school. This research suggests a further research to find the cause of students delinquency in school and used it to solve the student's delinquency problems